## Saskatchewan



Ministry of Education 2220 College Avenue Regina, Canada S4P 4V9

June 22, 2012

Mr. Colin Craig P.O. Box 42123 1881 Portage Avenue WINNIPEG MB R3J 3X7

Dear Mr. Craig:

## **RE: Your Access to Information Request Number ED12/12G**

Thank you for your access to information request received in this office by fax on May 23, 2012, requesting access to "documentation on school board capital projects the ministry is allowing to proceed on a "pay-as-you-go" basis. Please list projects over \$1 million, by board over the past 3 years (see the Minister's April 4 letter to the Canadian Taxpayers Federation for discussion concerning "pay-as-you-go" basis <a href="http://taxpayer.com/sites/default/files/craig/pdf">http://taxpayer.com/sites/default/files/craig/pdf</a>".

This is to inform you that your access request has been fully granted. Enclosed are copies of the April 4, 2012 and May 24, 2012 letters of correspondence from the Minister to you regarding the Prairie Valley School Division. The only other project in excess of \$1 million has been construction of a transportation garage in Swift Current in the Chinook School Division for a total of approximately \$4.2 million. A staff email regarding this project is disclosed.

If you would like to exercise your right to request a review of this decision, you may do so by completing a "Request for Review" form and forwarding it to the Saskatchewan Information and Privacy Commissioner within one year of this notice. Your completed form can be sent to #503 – 1801 Hamilton Street, Regina, Saskatchewan, S4P 4B4. This form is available at the same location which you applied for access or by contacting the Office of the Information and Privacy Commissioner at (306) 787-8350.



If you have any questions, please contact Mandy Selzer, Access and Privacy Coordinator, at (306) 787-1186.

Yours truly,

Mandy Selzen on behalf of Drew Johnston

Access and Privacy Officer

Enclosure

Mandy Selzer, Access and Privacy Coordinator, Ministry of Education cc: